



## Rationale

At Noel-Baker Academy, every member of staff is a teacher of Literacy. We believe that when students are in possession of effective Literacy skills, they will be empowered to succeed, both in academic life and beyond.

At Noel-Baker Academy, 'Literacy' is defined as **the possession of the necessary knowledge to read for meaning and comprehension, and the possession of the necessary knowledge to communicate effectively in both spoken and written English.**

It is our belief that Noel-Baker Academy students are entitled to study and access "The best which has been thought and said", and in the academic year 2019-2020 we will begin to offer our students access to the study of classical Latin. Whilst Latin will be delivered as a discrete subject at Year 7, across the Academy staff will begin to develop the teaching of explicit links to Latin terminology as part of the development of the Knowledge-Rich Curriculum, and etymology will be explicitly taught wherever possible and appropriate. This knowledge will form a part of the new Knowledge-Rich schemes of learning as they are developed. Students will be encouraged to read for pleasure as part of their entitlement.

## Mechanisms

**LEAD** – All Academy staff have a duty to model the highest standards of spoken and written Literacy. This includes, but is not limited to:

- The Academy website
- Academy communications – written, verbal, social media
- Lesson resources
- The promotion of the Academy principles of SHAPE, STEPS and PRESENT.

**EMPOWER** – In order to empower students with the knowledge required to be successfully literate, the curriculum will meet the following standards:

- All schemes of learning will provide opportunities for reading thereby ensure reading is at the heart of the curriculum
- All schemes of learning will include explicit teaching of subject-specific terminology and etymology
- There will be explicit teaching of spelling, punctuation, grammar and syntax across all subjects
- Where students require additional support to engage with written and/or spoken communications, appropriate support and intervention mechanisms will be put in place.

**ACHIEVE** – All Academy staff at Noel-Baker will have high expectations of students' spoken and written communications both in lessons and throughout the Academy.

**DRIVE** – Students will engage with the Academy expectations for high standards of Literacy in the following ways:

- Students will demonstrate a drive for accuracy in their communications and will evidence this with the use of green pen to make improvements where necessary.
- Students will begin to engage in reading for pleasure, with the Academy developing opportunities for this experience.

## Lead Staff

SHW – AHT Quality of Education

JLI– Director of Communications and Classics

MJE– Head of MFL

CCH and CTW – Literacy Leads

SBR – AHT & SENCO

**Links** – This strategy runs in conjunction with the following documents:

\*NBA Lesson Model

\*NBA Formative Assessment Strategy

\*NBA Curriculum Strategy

\*NBA SEND Strategy (Literacy Catch-Up Funding and Quality First Teaching).

## AIP Linked Outcomes

Quality of Education		Behaviour and Attitudes		Personal Development		Leadership and Management	
P10	S1, S2, S11		S1, S8			P4	S1, S9, S13