

Year 7 Catch Up Premium Strategy Statement

The Catch Up Premium provides schools with an additional £500 for each pupil who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, in order to raise the progress and achievement of these students.

1. Summary information					
School	Noel-Baker Academy				
Academic Year	2018-2019	Total catch up premium budget	£17,000	Date of most recent catch up premium review	Oct 2018
Total number of pupils in year 7	208	Number of pupils eligible for catch up premium	89	Date for next internal review of this strategy	Dec 2018
2. Year 7 catch up premium cohort					
			Number of pupils		KS2 Mean score
Literacy			55		93.4
Numeracy			71		94.9
Literacy and numeracy			39		91.2
3. Desired outcomes					Success criteria
A.	Improved attainment of 55 Year 7 pupils in English so they are achieving in line with their peers demonstrating measurable progress by the end of the year.			Year 7 students to show an improvement in results across GL assessment/Reading age and baseline placement tests towards reaching expected standards.	
B.	Improved attainment of 71 Year 7 pupils in Mathematics so they are achieving in line with their peers demonstrating measurable progress by the end of the year.			Year 7 students to show an improvement in results across GL assessment and baseline numeracy placement tests towards reaching expected standards.	

Strategies and Planned expenditure

Desired outcome	Chosen action / approach	Success Criteria	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Improved progress and achievement of Year 7 pupils in English.</p>	<p>Direct Instruction intervention programme led by the Student Support Team.</p>	<p>Use of Placement/ BAS 3 reading age assessments throughout the year to baseline, monitor and track students' progress.</p> <p>Pupils to show an improvement in their placement/ BAS 3 reading age assessments throughout the year.</p>	<p>Use BAS 3 assessment/ placement tests to determine the reading age/ability of students to ensure the correct level of intervention is selected as recommended by an Educational Psychologist.</p> <p>Training provided for staff delivering the Direct Instruction programme to ensure the effective implementation of baseline assessments and the programme.</p>	<p>SBN</p>	<p>Ongoing Assessment throughout the programme.</p> <p>Training = £1,250 Resources =£4378.76 Staffing = £7623.72 Total = £13,251.72</p>
	<p>Targeted use of Teaching Assistants and Learning Mentors to support students in accessing the curriculum.</p>	<p>Students to show an improvement in their GL testing and BAS 3 reading age assessments.</p>	<p>Pupils KS2 data and reading ages used to identify the appropriate target group.</p> <p>TA's to undergo tailored CPD program to ensure consistent and effective support for students</p>	<p>SBN</p>	<p>Review at every assessment point.</p> <p>Costed in SEN notional budget</p>
	<p>Identified reading materials available through the Learning Resource Centre</p>	<p>Increase in BAS 3 reading age assessments and students identified are provided with additional reading materials.</p>	<p>Learning resource centre (LRC) manager to lead and monitor. LRC manager to monitor and track the number of books taken out by students. Identify reading ages of the books to ensure students are accessing the correct material.</p>	<p>RPA</p>	<p>Conduct reading age assessments every term.</p> <p>Monitor what books students are reading.</p>

	Use of 'literacy student mentors' from year 13 to develop skills of year 7	Targeted students show Improved reading ages.	Lead practitioner for Literacy to monitor and evaluate.	DPR CGR	Every half term.
	Literacy lesson once a week. Silent reading once a week in Daily PSHE.	Targeted students show an improvement in their GL testing and BAS 3 reading age assessments.	Lead practioner to train all staff on reading reconsidered strategies.	CGR	Every half term.
	Read It Write It literacy intervention led by the support team.	Targeted students show an improvement in their baseline/ BAS 3 reading age assessments throughout the year.	Use BAS 3 assessment/RIWI assessments tests to determine the reading age/ability of students to ensure the correct level of intervention is selected. Training provided for staff delivering the RIWI intervention programme to ensure the effective implementation of baseline assessments and the programme.	SBN	Ongoing Assessment throughout the programme with regular monitoring and tracking of performance. Training = £500 Resources = £100 Staffing = £4,059 Total = £4,659

Desired outcome	Chosen action / approach	Success Criteria	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress and achievement of Year 7 pupils in Mathematics.	Direct Instruction intervention programme led by the Student Support Team.	Use of Placement assessments throughout the year to baseline, monitor and track students' progress. Pupils to show an improvement in their GL assessment results.	Use of placement tests and GL assessment to determine the ability of students to ensure the correct level of intervention is selected. Training provided for staff delivering the Direct Instruction programme to ensure the effective implementation of baseline assessments and the programme.	SBN	Ongoing assessment throughout the programme with regular monitoring and tracking of performance. Training =£1,250 Resources = £3438.76 Staffing = £10,164.96 Total = £14,853.72
	Targeted use of Teaching Assistants and Learning Mentors to support students in accessing the curriculum.	Students to show an improvement in their performance in the GL assessment tests at the end of the year.	Pupils KS2 data used to identify appropriate target group. TA's to undergo tailored CPD program to ensure consistent and effective support for students	SBN	Beginning and the end of the year. Costed in SEN notional budget
	Targeted ICT 'Mathswatch' tasks accessed in and out of school and tailored to ability level.	Students to demonstrate an improvement in Numeracy.	Parental communication. Clear guidance for students to ensure effective and consistent use.	DGR	Every term. Costed in Maths Budget
Total Cost = £32,763.48 (£15,763.48 will be covered through SEN notional budget)					

